

LD NORTHEAST: GOAL 1 (100% GRADUATION)

Los Angeles Unified School District

Northeast

Provide trainings to students in regards to graduation requirements, do a big summer school initiative push with rewards and incentives. Summer school push should not just be for students who require credit recovery but would like to reinforce their academic learnings.

3.8  (3)



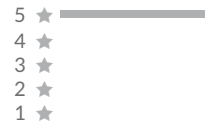
would like more vocational counselors hired in a high school to support students in decision making and careers and study in the university for a ber better future

3.6  (3)



I would also mainly like them to have training for the principals to motivate them to get to know their members of their school campus as With better graduates, I would very much like to see emphasis on the children of ilak so that they can reclassify before they can leave primary school.

3.6  (2)



translated by Google

Increased number of instructional counselors in schools. Greater academic support, and immediately.

3.3  (2)



translated by Google

let parent work as TAS in class and not only college students better and stable support

3.3  (2)



Be neutral that they listen to the concerns of the parents of teamwork for the benefit of the students So that they can achieve 100% graduation To achieve the goal 100% graduation I

translated by Google

3.3  (1)



That there motivation workshop for children
Because I want all children to be motivated and for everyone to graduate and be motivated to go to college

translated by Google

3.3  (1)



Work on the concerns and needs of parents and students Because that is a required goal to achieve 100% graduation.

translated by Google

3.3  (1)



to create a rule so that students that are falling behind counselors should contact parents so that students can attend these courses and invite unive many parents are working and are not tech savvy and students are on their own. Parents should be offered workshops and be recorded for parents

3.3  (1)



Not all kids are college bound. Some kids would really benefit from trades being offered in HS again. I was in HS when the district began to focus on college for all kids. I saw many of my friends lose their way. College was never something they wanted

3.2  (1)



I recommend offering support(social, academic etc.) to all students with the transition back to in-person learning at the school sites. Having to learn on zoom for over a year has had some lasting effects. We are still learning about the impact this has had on a students well being.

2.8  (1)



LD NORTHEAST: GOAL 2 (PROFICIENCY FOR ALL)

Los Angeles Unified School District

Northeast

More teachers... Better support for schools and students...

3.8  (3)



That it helps for substitute teachers because they either lack students or do not qualify them when their teacher is not there. It is important because the substitutes do not help the children well and if they received help they would help the students more

translated by Google

3.8  (3)



Training for special education teachers and staff In order to help the children more

translated by Google

3.8  (3)



Gifted programs Because children are motivated to continue.

translated by Google

3.7  (4)



Give more tutoring to students and teachers to be patient with students. Teachers should teach students very calmly This is very important because this way the students can do their homework and have good grades.

translated by Google

3.6  (2)



Help the students and guide them with their jobs and assignments It is necessary for students to return to their work without fear

translated by Google

3.6  (2)



Hire tutors, teachers, us teachers in the classrooms, there are substitutes. (make a plan to help hire more teacher tutors)

Students are affected in learning loss, they need academic help because there are money funds. And be the students benefited

translated by Google

3.6  (2 people)



I would like that in the Mire School you will take the time and patience to meet the new students who are entering the sixth grade to motivate them I would like you to make work plans with the principal and student teachers in order to prevent students from being classified as

translated by Google

3.6  (2 people)



More teacher training

translated by Google

3.6  (2 people)



Putting assistants to teachers in classes

Because this way you can help improve learning for students, and better care for all

translated by Google

3.6  (2 people)



Reclassification of English Learners To obtain high level and they are very confused between the differences of grade and with the English literature

translated by Google

3.6  (2 people)



Smaller class sizes (15-20 max) or teacher assistance for all classes, all grades Teachers can do on the spot interventions and small group work all. This will fix many problems

3.6  (2 people)



Smaller rooms. Because students pay more attention just like teachers.

translated by Google

3.6  (2 people)



Strengthen even more the support of each student's need Why do students have different needs?

translated by Google

3.6  (2 )



That teachers focus on the needs of the students and use active methodologies It will be possible to raise the level of student learning.

translated by Google

3.6  (2 )



That the teachers apart from their academic development, which is of the utmost importance, be open and make ATTITUDINAL changes so that it is of much more More Benefit in the Teaching-Learning process

translated by Google

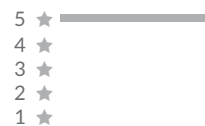
3.6  (2 )



The district must see a way to work with teachers who are giving the best lesson to students This will help you to see how the students are doing.

translated by Google

3.6  (2 )



To get things to grade level students that need the help

3.6  (2 )



What helps homework for students So the children are not late

translated by Google

3.6  (2 )



I would like the teachers not to wait until the end of the semester or year to be able to help the student if he / she is doing poorly in a class but to provide help. give fast with a group of students who need it so as not to lose their class

translated by Google

3.4  (2 )



Implement the same programs that exist in white neighborhoods. Why do we all have the same rights.

translated by Google

3.4  (2 people)



Supervision of teachers when they teach classes To ensure student learning

translated by Google

3.4  (2 people)



I know that they offer tutoring, but we occupy a more individualized one, because not everyone is at the same level, the law says: No child was left behind. We do not forget

Because: They are the future of the United States and art, it is basic, regardless of whether we become more focused, ordered and taking into account is a "Gift".

translated by Google

3.3  (2 people)



More teacher aides need to be hired & thoroughly trained to work in elementary classrooms especially. Teachers need more assistance to make sure all students are understanding lessons & to close equity gaps amongst the kids.

3.3  (2 people)



Assessing student learning all year long and seeing ELPAC results is a bit sad that a student is brilliant all year long and at the end of the day. We do not go through a few points it does not make me fair

translated by Google

3.3  (1 person)



At the moment they are working fine

translated by Google

3.3  (1 person)



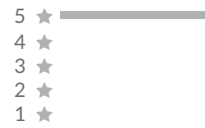
Available programs available for kids with IEP Some schools don't know what programs are available for students.

3.3  (1 person)



English learning must be equal. Don't focus on newcomers, also focus on long-term learners They both need help. Focusing on the Hlgs school they have little time left. Making a plan helps motivation, creating a new plan. I learned. English
translated by Google

3.3  (1 person)



I agree with Ms. Zamora, more inclusion for students with disabilities. Students can learn to that all students, with disabilities or not, can coexist. Both sides have learning experience.

3.3  (1 person)



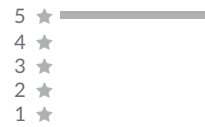
Improve the personnel recruitment system, we have a lot of lack of Edu's teacher. Special and assistants. Give greater attention and quality education to students with disabilities.
translated by Google

3.3  (1 person)



Monthly assessments to make sure students aren't falling behind It's important to assists kids as soon as problem is identified.

3.3  (1 person)



Programs to help in class
translated by Google

3.3  (1 person)



So students can learn more from teachers and get more help in the classroom

3.3  (1 person)



Specific goals for English learners. English Learner tutoring reflected on state tests and reclassification
translated by Google

3.3  (1 person)



Teacher Empathy. I understand it can stem from burn out, but looking across the district some teachers don't seem vested in our kids.

3.3  (1 person)



That the work of some teachers at the district level for adopting new tools to motivate their students be recognized and also that they will be encouraged to Because it is important that teachers get to know each other and share their tools that they occupy in their work classrooms for other new teachers.

translated by Google

3.3  (1 person)



The tutorials should reflect on your grades. Don't tutor for giving Because students must be proficient, tutorials must reflect on state tests and reclassification

translated by Google

3.3  (1 person)



Treat all students equally and give the same attention and importance to each of them, no matter if they are gifted or not. Because every student is important, without them the school does not function well

translated by Google

3.3  (1 person)



Develop students as critically conscious citizens with an emphasis on shared, public values rather than our current over-focus on individualism.

3.2  (1 person)



I would like to see a focus at the district level for all schools to offer tutoring that offers small groups for children who are more vulnerable. I would like to see an emphasis on the emotional because that is a tool that could take children who are lagging behind from primary school to

translated by Google

3.2  (1 person)



Identify student with suspected disability to be evaluated, so they have more support Better interventions based on assessment results, implementation of an effective IEP.

translated by Google

3.2  (1 person)



Implement more training and programs for children with special needs. Because this way there will be more resources and support for everyone.

translated by Google

3.2  (1 person)



That there is one-to-one tutoring When it is one on one, the student pays more attention than when tutoring in a group

translated by Google

3.2  (1 person)



And then, in order to close those gaps, support, tutoring, focus on the needs of each student, identify their learning method and support them. In that way, they would feel safer if they are visual children, it is difficult for them with only speech, mutual support parents-school do not wait until the gap does not serve

translated by Google

3.1  (2 people)



Keep tracking Goals Achieve the proposed objectives and raise the Academic Performance of students

translated by Google

3.0  (2 people)



More support for students

translated by Google

3.0  (1 person)



That aya tuyoria They need

translated by Google

3.0  (1 person)



They need to motivate students

translated by Google

3.0  (1 person)



CA Ed code mandates arts education. Arts will help you meet ALL your district goals. Go to CreateCA.org for more info. This is an Equity Issue! Students with an Arts Education do better in all other subjects, are emotionally healthier, do better professionally, drop out less often, and more!

2.8  (1 )



Where does the equity gap exist? If there is no equity gap in certain areas - does that mean they get less resources or help? Important because all should be treated equally.

2.8  (1 )



LD NORTHEAST: GOAL 3 (EXCELLENT ATTENDANCE)

Los Angeles Unified School District

Northeast

When it rained last month the mid-city school took the children out in the rain for lunch, recess is not good for me because that way they can get sick Children then miss school
translated by Google

3.6  (2)



a webs site to support after school support parent to help at home our students

3.6  (2)



as my opinion give extra help after school hours or a web side to practice what they have learned in the school, or parent can get support.

3.3  (2)



more support to teachers especially and administration and food area nursing. because there are few staff in the main offices
translated by Google

3.3  (2)



Help in preparation with a good attendance

3.3  (1)



In assistance for the pandemic It is very important because now if children get sick with the flu in these times and the director says they have symptoms of COVID
translated by Google

3.3  (1)



more after school support parents cant help with the home work

3.3  (1 person)



Add more staff to the after school program so more students can attend. Specially the smaller students.

3.2  (1 person)



Annual LD School Site Council training events are optional for members to attend. This is a huge problem. This results in far too many parent and student members remaining untrained, ignorant, and unable to fully participate in their own SSC meetings, not treated as "equal partners."

3.2  (1 person)



At our school we would like to be able to offer more after school programs outside of YDP. Extra curricular activities would be beneficial. Adding programs would help those who are on the wait list for YDP have another option to be involved in something and give opportunities to children.

3.2  (1 person)



Equal Rights for Newcomers and Long Term Students (Language) Focus on High School Students. Equal rights and equity.
translated by Google

3.2  (1 person)



Why are teachers and staff members of our School Site Councils PAID to attend, when parent and student members are not. Outrageous! Serving on an SSC is entirely OPTIONAL, not a job duty of any teacher or staff member, yet these employees are PAID to attend. WHY???

3.1  (3 people)



LD NORTHEAST: GOAL 4 (ENGAGEMENT)

Los Angeles Unified School District

Northeast

Involve more parents, because we are always the same, and the truth is there are many schools and I don't see enough parents to be here. For the sake of our children and the school

translated by Google

3.8  (3)



Collaboration between school and parents to deliver new knowledge/information to other parents. To engage parents, use the PTA, Coffee with Principal and Booster club. Use of bulletin boards.

3.6  (2)



Conduct workshops with parents so that they are informed and can help students An informed parent is a parent who can positively help their student

translated by Google

3.6  (2)



District should fund After school or weekend tutoring for all families to close equity gap with learning Parents need help & don't receive resources from school to assist with home carryover of learning

3.6  (2)



Neither everything seems very good to me. They already have a translation for us, which is very important to be able to understand better. Why working as a team get better results.

translated by Google

3.6  (2)



Parent Meetings

3.6 ★★☆☆☆ (2)



That the community schools offer trainings to the principals they do not know how to use the funds of state money, local due to the loss of For the students they need to recover with quality tutorials because they received a lot of money that must be spent and benefit the students.

translated by Google

3.6 ★★☆☆☆ (2)



To be able to have more meeting to learn more about other things to teach teachers

3.6 ★★☆☆☆ (2)



More PACE Coaches like Dr. Conrado and Jack...

3.4 ★★☆☆☆ (2)



Thank you for your support in Spanish. I feel happy. Why we can get better results.

translated by Google

3.3 ★★☆☆☆ (3)



Explain all of the acronyms and policies for new parents. New parent orientation at the district level. It important to know who represents you at district level.

3.3 ★★☆☆☆ (2)



That we have the DARE program for students and have more workshops for parents on how important attendance is. It is important to know the situation of each student and each family. And to better support our schools.

translated by Google

3.3 ★★☆☆☆ (2)



Empowerment classes So that students can raise their voices, sometimes they do not participate because they feel sorry for them
translated by Google

3.3  (1 person)



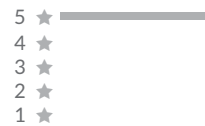
Funding incentives to increase parent engagement Parent engagement is tied to academic achievement. We need to increase parent engage to increase academic achievement.

3.3  (1 person)



Have more patience for those who cannot express themselves when wanting to give a comment, Very important
translated by Google

3.3  (1 person)



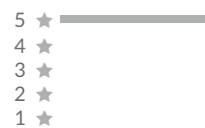
Help with not only meeting but support your school to present the work shop and came by visiting the school ones a while

3.3  (1 person)



How can families gather together? We need zoom meetings for understanding information
The pandemic has made all parents of the students who transitioned lose connection to other parents. This must be addressed.

3.3  (1 person)



I think just creating groups that can focus on those students or areas that can help bring them to grade level, like one on one with the family too. I believe this is important because families sometimes need help understanding what their children are learning in order to help them succeed.

3.3  (1 person)



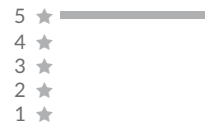
I would recommend providing district wide LCAP parent workshops or sending out easy to understand literature to educate parents on the LCAP. I think it would be vital to educate ALL parents on the LCAP t to understand how we as parents are key stakeholders in the decision making process.

3.3  (1 person)



More has to be done to get parents involved and to understand all that is available. A lot of information presented to parents, and not a lot of follow up to see if there is comprehension.

3.3  (1 )



More information from my child's school

3.3  (1 )



More meetings

3.3  (1 )



More parent participation

3.3  (1 )



Overall safety/ confidence amongst students -teachers For better communication and understanding of one another. Creates Respect between each other.

3.3  (1 )



Provide materials and strategies for parents and families to support learning at home Providing support to families to support learning at home increases academic achievement and proficiency.


3.3  (1 )



Share/explain the importance Share/explain the importance of LCAP, maybe not in presentations or workshops.

3.3  (1 )



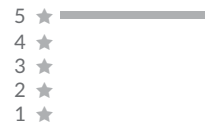
Union between members and parents Because united is better
translated by 

3.3  (1 )



We need more PACE Coaches who are as great as Dr. Conrad and Jack. We want more PACE coaches as great as Dr. Conrad and Jack Klein.

3.3  (1 person)



more capacity for stakeholders some counselors do not have all information for programs being offered by the district and possibly hire staff have music offered during summer. when a parent contacted the school she did not get a call back. Music is important as it helps them relax.

3.3  (1 person)



more informed about resources that are offered. Workshops on how to read report cards if a parent is informed then they will know how to support at home

3.3  (1 person)



Continue with the district wide parent workshops and emails of resources available to us on health and academics.... More parents might be able to join due to time is 6 which parents might be home from work and through zoom easier

3.2  (1 person)



More workshops For more parent participation

3.2  (1 person)



Creating a yearly calendar of available programs / events that will be available during school year. It's nice to know what programs are coming up ahead of time and not get it last minute.

3.1  (2 people)



Direct outreach to individual families To be inclusive in engagement,

3.0  (2 people)



In my experience, and from what other parents tell me, sadly many secondary schools offer little or no opportunity for families to be truly engaged. The above comment speaks for itself.

3.0  (1 person)



More workshops
translated by Google

3.0  (1 person)



Parent-engagement practice varies widely among sites, with some principals going "above and beyond" to engage families ... while there seem to be of the opinion that parents represent potential problems to be "managed" rather than equal partners to be engaged.

3.0  (1 person)



We need more intervention that can help the child and the parents. It's important because if the interventions help the parents then the parents can help their children.

3.0  (1 person)



We need to create a group of parents that can represent all the parents. So they can connect to the district and work together, in order to help the kids

3.0  (1 person)



At this moment that is what I have to share.

2.9  (2 people)



Help with a training how can deal with a difficult parent angry parents

2.8  (1 person)



To whom I have to contact to do a work shop in the school

2.8  (1 person)

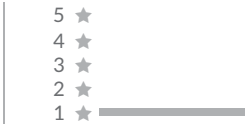


What motivates teachers to work with parents on work plans when they see that the student is lowering grades in order to help them

This at the same time makes them isolate themselves from both teachers and their own classmates I would like to see motivation in which teachers put

translated by Google

2.7  (1 )



LD NORTHEAST: GOAL 5 (SCHOOL SAFETY AND CLIMATE)

Los Angeles Unified School District

Northeast

Have much more vigilance in schools, both inside and outside the school, and its surroundings It is protection for all who are in school and those who are out of it

translated by Google

3.8  (3)



Pay attention to school exits for students Because there is a lot of violence between the students

translated by Google

3.8  (3)



Safety in schools, that there is rotation of security at a certain time and thus safety will be better The students look at that and they will know that there is safety and that way they do not leave the school

translated by Google

3.6  (2)



That in the schools there is security and order in the mornings When the children leave one Because many people do not respect the traffic

translated by Google

3.6  (2)



Teach students to be responsible Educate how not to litter hopefully students can help clean up their classrooms

translated by Google

3.5  (3)



And I do not agree that they take the children out in the rain

translated by Google

3.3  (1)



Invest on Therapists and other mental health professionals. We had deployed national guard in most majors cities in CA. We are having difficult conversations yet the students don't have professionals to talk

3.3  (1 )



More safety in schools So that the student and parents feel confident in the school
translated by **Google**

3.3  (1 )



Regarding the school Police I would like you to continue in the school sites For added security and support in security circumstances.
translated by **Google**

3.3  (1 )



School police are needed inside and outside schools as student fights inside and outside are increasing Why teachers and principals sometimes do not grab anything in these situations.
translated by **Google**

3.3  (1 )



Schools need crossing guards! We live in a fast paced city with lots of traffic. Hiring crossing guards will help keep students safe as they walk to and from school.

3.3  (1 )



Student need more mental health staff The pandemic only made more clear the importance of mental health. There is no way a pandemic is leaving a scarf

3.3  (1 )



No better security personnel Psychologists To avoid violence, Psychologists have to observe students who have mental health problems
translated by **Google**

3.2  (1 )



To increase custodial staff at school sites to help maintain a safe and clean learning environment. It's important for students to feel safe and proud of their school. This can improve their focus on their academic success.

3.2  (1 )



That there would be more security within the esc both as personnel and police For the safety of our children
translated by Google

3.1  (3 )



I am a person who looks at the needs of the schools and the paramount is the paramount safety for the students and staff. the importance of more security for the police to help in the schools. -because we are in times of great stress with this pandemic and everything that is
translated by Google

3.0  (2 )



LD NORTHEAST: GOAL 6 (BASIC SERVICES)

Los Angeles Unified School District

Northeast

Not a thing

3.7  (4)



That they will further train all the staff in the schools to be able to understand and support our children with special needs So that they can settle in a comfortable environment

translated by Google

3.6  (2)



Having appropriate amount of staff for schools To make sure all kids are receiving requires services.

3.4  (2)



LAUSD should consider closing. Teachers are overwhelmed Staying safe

3.3  (1)



Technology

3.3  (1)



Weekly Covid testing for all staff and students regardless of vaccination status needs to stay! Weekly covid tests give us peace of mind, and allows us to gather data to let us determine if covid protocols are working and needed. Keep tests!!!

3.3  (1)

